

# Dwight Morrow High School Science Department

**Dr. Michael J. Passow – Earth Science – Room 232**

## **Classroom Routines and Expectations**

### **We respect ourselves:**

1. We come to class on-time and prepared with a notebook, pen/pencils, and completed assignments.
2. We address each other politely by using first names or acceptable nicknames.
3. We adhere to all the safety precautions that are appropriate for the activity in which we are engaged. This is especially important in a science lab room.
4. We allow everyone an opportunity to speak without interruption.
5. We share our knowledge with individuals and the whole class at appropriate times. Science achievements generally involve successful teams.
6. We are mindful of the privacy of others regarding graded assessments.

### **We respect the faculty and staff of our school:**

1. We address all adults with their title of Mr., Ms., Mrs., Miss, Dr., etc.
2. We make appointments to speak to the teacher about any questions we may have that can't be answered during classtime.
3. We request to be excused from class and sign-out/sign-in.

### **We respect our environment:**

1. We find the room clean when class begins and we leave it clean when class is finished.
2. We help each other to be careful when using equipment.
3. We are mindful not to be wasteful or greedy with supplies.
4. We do not eat in a science lab – you don't know what's in the room that may go into your mouth!

## **Classroom Management Plan**

1. Materials needed for class each day:  
**3-ring binder notebook** (you will have to organize a lot of hand-outs !)  
**Pens/pencils** (you're responsible for bringing one to class)  
**Calculator** (you only need to add, subtract, multiply, and divide)  
**Planner** or other assignment/reference tool
2. The policies, rules, and codes of conduct discussed in the Student Handbook will be enforced at all times.
3. Students are expected to be advocates for themselves. They are encouraged to discuss any questions regarding the class management or course content with the instructor **during a mutually convenient time.**
4. Students and their parents are encouraged to contact the instructor via the school email system. - [mpassow@epsd.org](mailto:mpassow@epsd.org)
5. It is expected that when a student incurs an excused absence that the student will arrange with the instructor to make-up any missed activities immediately upon return to school. **ARRANGE WITH STUDY BUDDIES TO HELP KEEP UP.**
6. Assessments that are submitted late may receive a deduction in points. If the assessment is reviewed in class it may not be accepted for any credit. Dr. Passow has final say on this.

## Grading Policy

Assessments for science courses will be graded on a “total point system”. Assessments will include a combination of your daily class notebooks, laboratory notebooks and reports, homework, quizzes and tests, projects, and oral presentations. Extra-credit may be given that can help boost a student’s grade.

Each assessment will be given a point value. The student’s grade will be the number of points earned divided by the total possible point value, which will produce your percentage. The marking period percentage will be matched to the corresponding letter grade in accordance with the Student Handbook as follows:

100% - 95%	A
94% - 90%	A-
89% - 87%	B+
86% - 83%	B
82% - 80%	B-
79% - 77%	C+
76% - 73%	C
72% - 70%	C-
69% - 65%	D
64% and below	F

Students may check with me on their progress outside of class time to be clear about completed and incomplete assignments, and what grade they are producing.

*We have read and understood the Classroom Management Plan and the Grading Policy outlined in this document for Earth Science taught by Dr. Michael J. Passow.*

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*Student’s signature*

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*date*

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*Print student’s name*

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*Parent’s or Guardian’s signature*

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*date*

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*Print Parent’s or Guardian’s name*