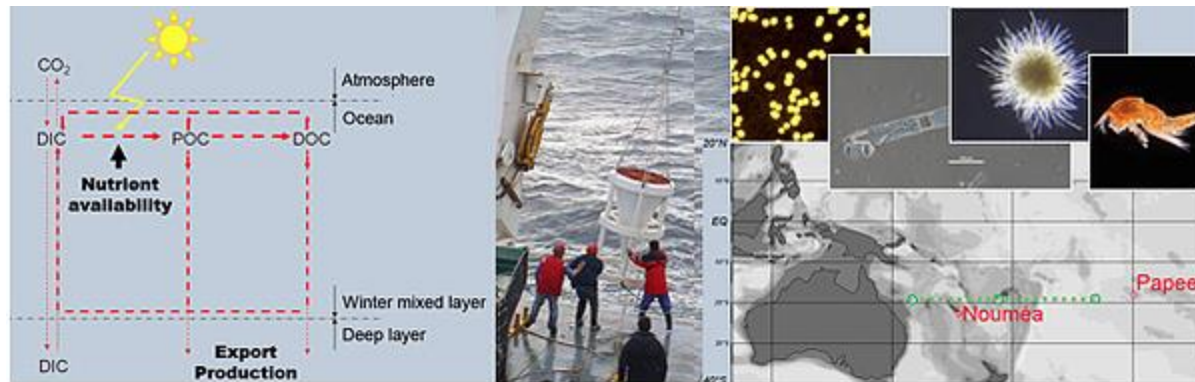


# “Studying Phytoplankton Adaptations to Different Marine Environments” with Solange Duhamel & Andy Juhl



Earth2Class Workshop  
7 May 2016

# Solange Duhamel

- Lamont Assistant Research Professor  
and AMNH Research Associate
- BA and MS University of Paris
- Ph.D. University of Aix-Marseille
- Post-docs at Lamont, Woods Hole, and C-  
MORE



# Andrew Juhl

- Lamont Associate Research Scientist and Adjunct Associate Professor in DEES
- BA University of Wisconsin-Madison
- MS Oregon State University
- Ph.D. Scripps Institute of Oceanography



# Research focuses on:

- Abundance, diversity, and activity of aquatic microbes in the open ocean, coastal marine, lake, river, and wetland ecosystems
- Investigate role of microorganisms as agents of biogeochemical transformations
- Special focus on role of nutrients, especially P, in distribution, growth, and productivity of microplankton

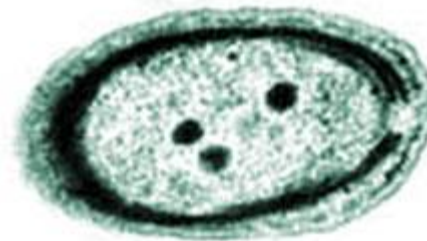
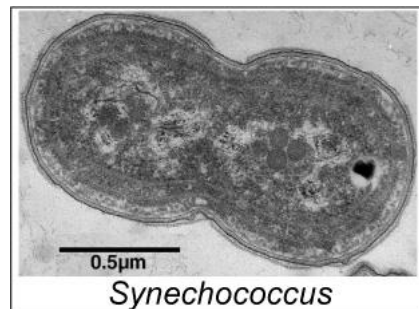
# How Can Plankton Adapt to Vastly Different Environments in the Ocean?

- Temperature variations  
Over 40° C to below 0° C
- Light variations  
Day/night  
Surface euphotic gradually dims to  
complete darkness by selective absorption
- Nutrient variations  
Low-nutrient (oligotrophic) to high-nutrient

# Cyanobacteria (aka blue-green algae)

Important in primary production and carbon cycles in the open ocean and elsewhere

- Focus on role of light in uptake of organic substrates (esp. carbon, nitrogen, and key nutrients)



<http://www.whoi.edu/science/B/people/ewebb/Syne.html>

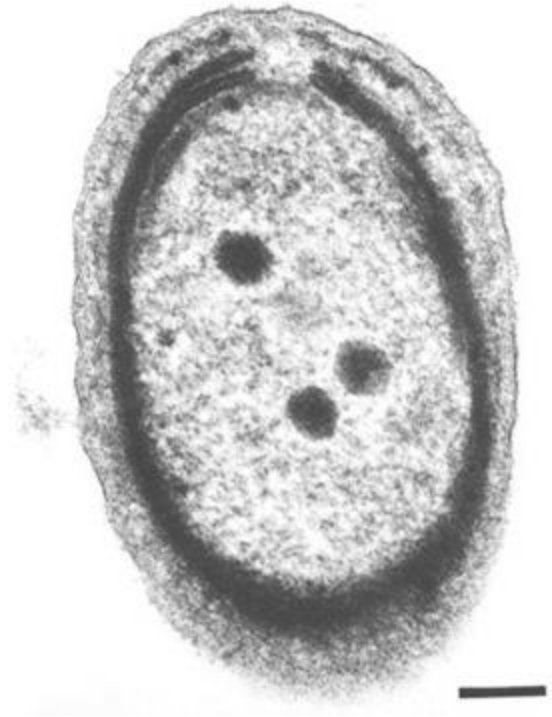
<http://genome.jgi.doe.gov/prom9/prom9.home.html>

# General Characteristics and Importance

- Extremely small—some can have 100 in a row and be the width of a human hair
- May trace back to 3.5 billion years – mutation gene able to split  $\text{H}_2\text{O}$  and release  $\text{O}_2$
- Generally exist from surface to 200 m
- Many strains identified showing significant differences in ability to utilize levels and wavelengths of light, handle trace elements, etc.

# *Prochlorococcus*

- 0.5 to 0.7  $\mu\text{m}$  – smallest known photosynthesizer
- Possibly account for 5 – 10% of global photosynthesis
- Only discovered within past few decades (1980s)
- Ubiquitous within 40° N – 40° S





## Additional points of interest

- First discovered with flow cytometers onboard research vessels
- Now possible to analyze in labs, but extremely delicate and sensitive
- Often studied by DNA and chlorophyll
- Important in **oligotrophic** (low nutrient) zones in Pacific and Atlantic – surface/volume ratio
- Only divides once a day

# Importance in the C and N Cycles

## *Trichodesmium*



- “Fix” (chemically bond)  $\text{CO}_2$  into organic molecules
- Also fixes N into proteins and DNA
  - $\text{N}_2$  has triple-bond that requires a lot of energy to break
  - Special enzymes
- Releases nitrogen compounds for other organisms

# Importance of photoheterotrophy

- We are most familiar with “photoautotrophs”
- Organisms of interest here use light to produce energy-rich molecules (ATP) not solely from  $\text{CO}_2$ —can utilize carbohydrates, fatty acids, and alcohols
- Recent technologies and discoveries have opened many ‘research doors’

# Mixotrophs

- Organisms that can use combinations of energy and carbon sources, rather than one

Possible combinations:

- Photo- and chemotrophy
- Auto- and heterotrophy
- Litho- and organotrophy

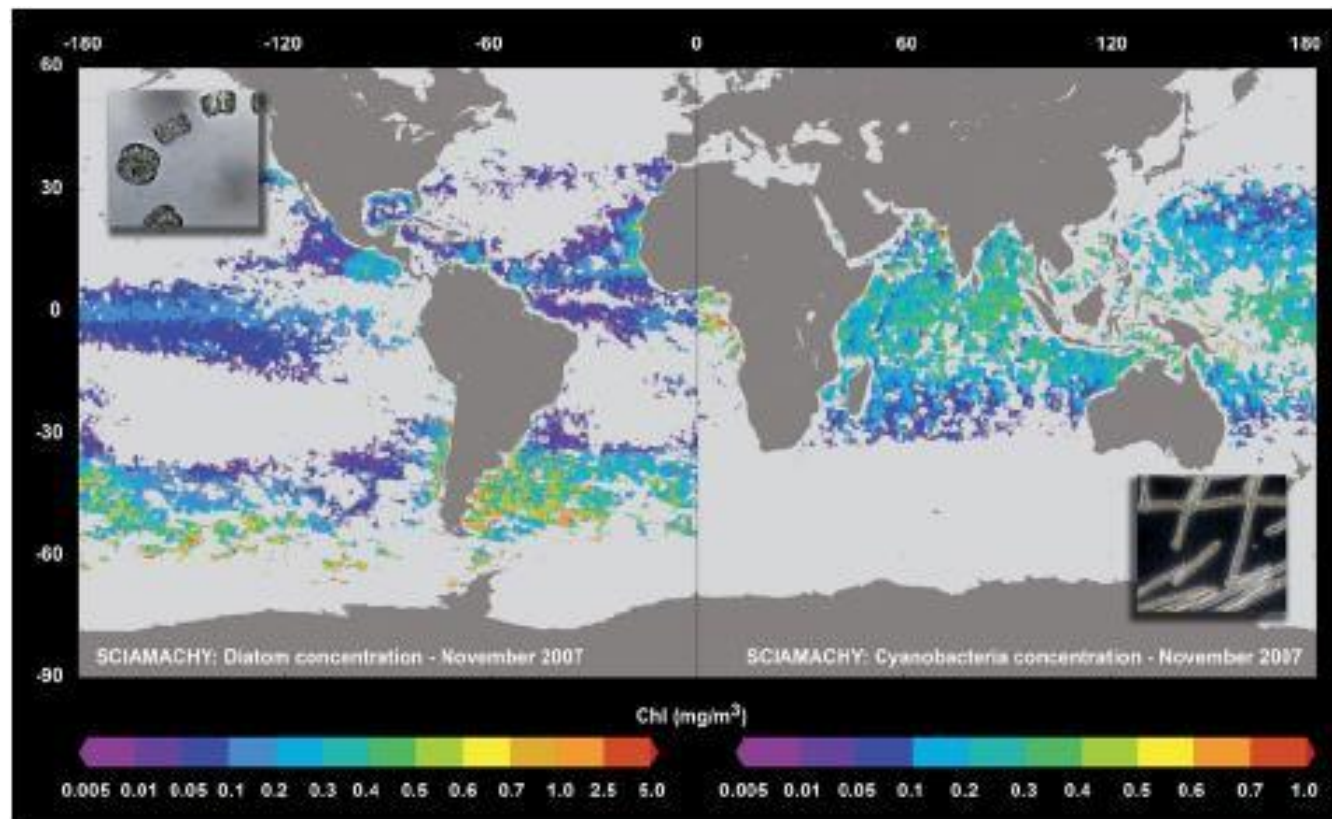
May be eukaryotic or prokaryotic

# Lab Experiments

- Laboratory experiments in controlled cultures of ecologically relevant cyanobacteria
- Employs innovative methods, including single cell assays and molecular tools that target individual cyanobacteria and evaluate response to light for assimilation of organic substrates
- Flux measurements:
  - Carbon (C) (primary production and bacterial production)
  - P incorporation rates using radioactive tracers
  - ATP turnover (energy fluxes)
  - C and P release using radioactive tracers
  - enzymatic activities using fluorogenic substrates

# Types of Lab Research

- **Flow cytometry** (e.g. cell counts and cell sorting).
- **Epifluorescence microscopy** (e.g. cell counts and identification)
- **Fluorometry** (e.g. enzymatic activities, polyphosphate and chlorophyll concentrations)
- **Bioluminescence assay** (e.g. ATP concentrations)
- **Radioisotope lab** ( $^3\text{H}$ ,  $^{14}\text{C}$ ,  $^{35}\text{S}$ ,  $^{32}\text{P}$  and  $^{33}\text{P}$ )  
equipped with an ultra low level liquid scintillation counter
- **High-performance liquid chromatography (HPLC)** (e.g. phospholipids)



**Global biomass distributions of diatoms (left hemisphere) and cyanobacteria (right hemisphere) in November 2007 as derived from SCIAMACHY data using the PhytoDOAS method. The insets show members of the two algae groups. (Graphics: A. Bracher IUP-IFE, University of Bremen and Alfred Wegener Institute for Polar and Marine Research, adapted from Bracher et al. 2009; photo diatoms: E. Allhusen, cyanobacteria: S. Kranz; both Alfred Wegener Institute for Polar and Marine Research)**

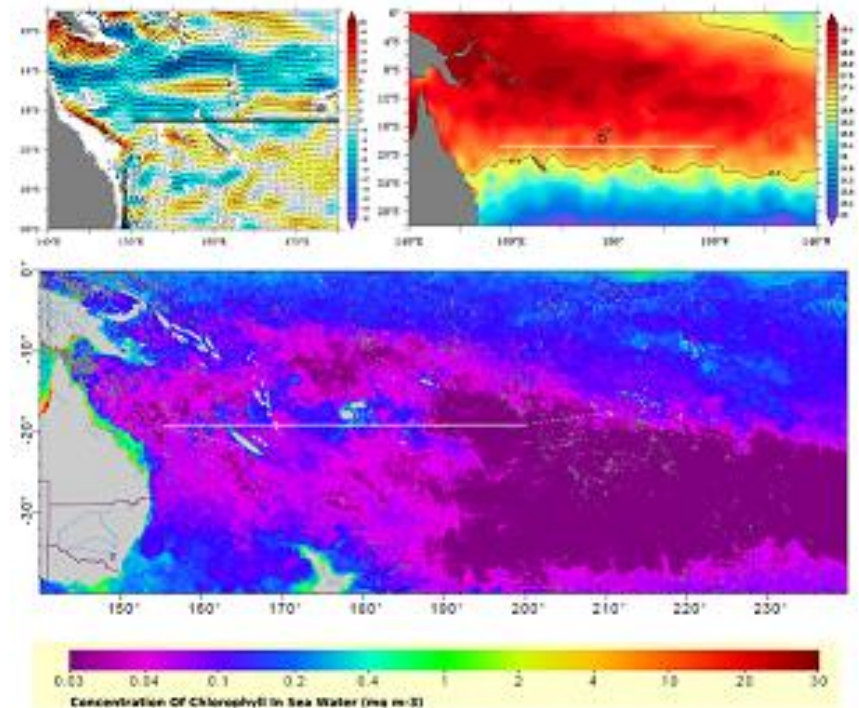
<https://earth.esa.int/web/guest/missions/esa-operational-eo-missions/envisat/instruments/sciamachy-handbook/wiki/-/wiki/SCIAMACHY%20Handbook/Oligotrophic+Oceanic+Regions>

# OUTPACE

- Oligotrophy to Ultra-Oligotrophy Pacific Experiment

<https://outpace.mio.univ-amu.fr/>

- 18 Feb – 3 Apr 2015





# Video

<http://solangeduhamel.wix.com/duhamellab>

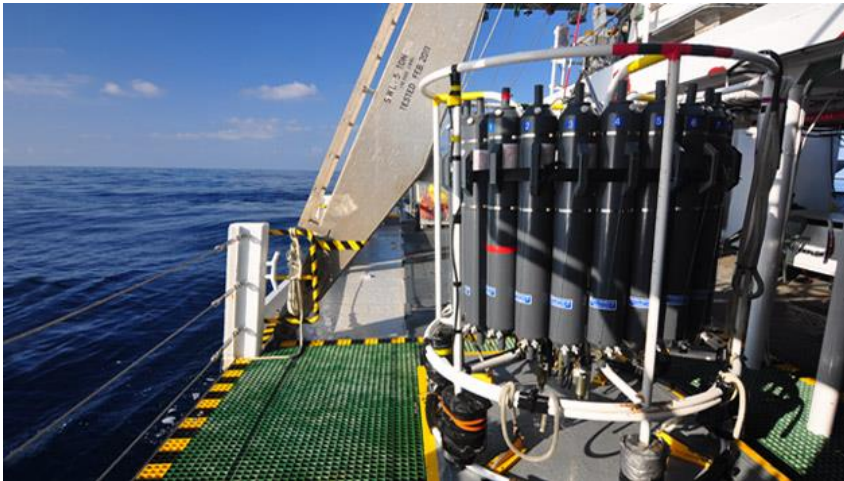
- Zonal description of biological diversity and biogeochemical functioning in Southwest Pacific



<https://outpace.mio.univ-amu.fr/>

# Bermuda Institute of Oceanic Studies

## Bermuda Atlantic Time-Series Study (BATS)



- Collect data over a long period of time to understand how the ocean responds to global climate change
- Sample throughout water column at multiple sites in Sargasso Sea
- CTD, tows, other sampling techniques

# Andy Juhl

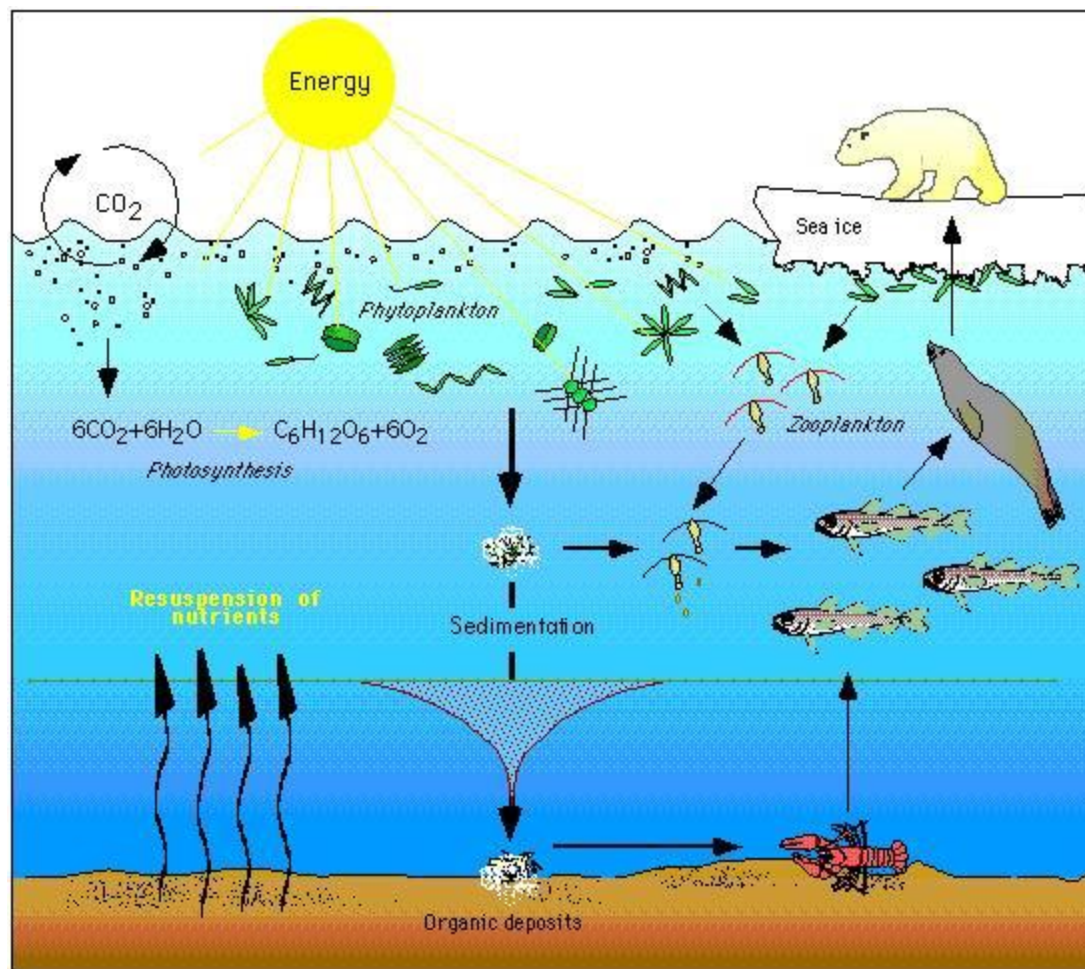
- Aquatic ecologist and oceanographer



- Coastal marine systems, estuaries, rivers, lakes
- Planktonic algae, protists, invertebrate zooplankton, bacteria
- Water quality – HABS, pollutants, hypoxia, etc.
- Arctic Sea-Ice Ecology

# Important questions about sea-ice ecology

- What factors control the growth of algae inside of sea ice?
- How is the community of organisms inside sea ice connected with other arctic marine organisms?
- What is the fate of organic matter that builds up inside sea ice?



Drawn by Christopher Krembs

[http://www.earthgauge.net/kids-archives/january2011\\_archives](http://www.earthgauge.net/kids-archives/january2011_archives)

# Brine Channels Provide Habitats for Diatoms

- **Diatoms** have adapted to the conditions in brine channels



- Red, yellow, and green pigments often produce a brown “stain” on the underside of sea ice

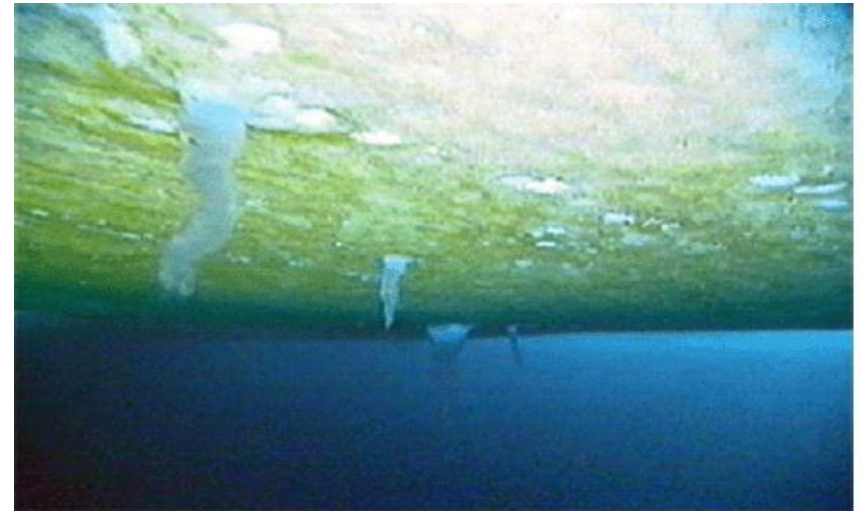


Photo courtesy Doug Allen, Change in Arctic Marine Production (CAMP) Project.

# Sea Ice Microstructure

Depends on ice formation processes

- Wind and wave turbulence create **granular ice**
- Calm conditions produce **columnar ice**
- Usually, both form and can be seen in layers under a microscope
- **Ice crystals** consist of pure water, because the **dissolved salts are excluded during freezing**
- **Salinity** of liquid water increases, lowering the freezing point and increasing the density
- Some remains between crystals as **brine channels**



# Phytoplankton “blooms”

- As polar night ends around the equinox, return of sunlight and melting of ice fosters “bloom” of algae that utilize the nutrients in surface waters

cyanobacteria



diatom



dinoflagellate



green algae



coccolithophore



<http://earthobservatory.nasa.gov/Features/Phytoplankton/>



# Andy's Videos

- “The Arctic’s Secret Garden”

<https://vimeo.com/77549279>

<https://vimeo.com/album/2578899>

- Sampling NYC’s Waterways after Hurricane Sandy

[http://www.ideo.columbia.edu/~andyjuhl/Research\\_Movies.html](http://www.ideo.columbia.edu/~andyjuhl/Research_Movies.html)