Microbes in the sea: Demonstrations and Activity Session for the Marine Science Resource Kits

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What is microbial oceanography?

 The study of the abundance, distribution, growth, metabolism, and diversity of microscopic organisms (or microbes*) in the marine environment.



Marine Microbes: Why do we care?

- Abundant and diverse, found everywhere
- Remove CO₂, produce about 50% of the oxygen we breathe
- Form the base of the marine food web



C-MORE

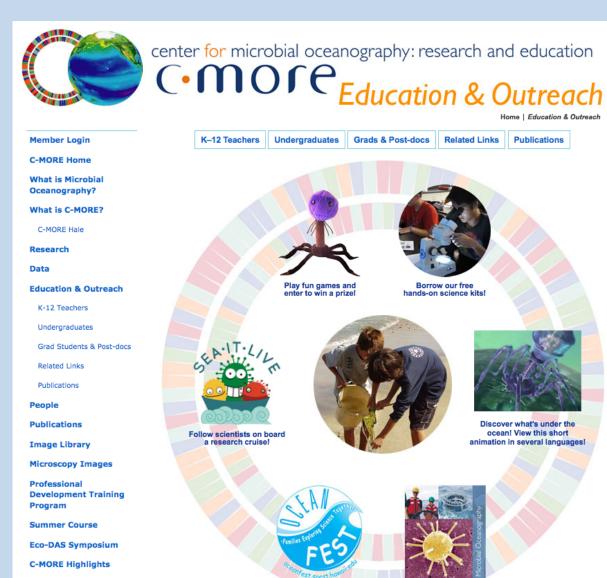
- NSF-sponsored Science & Technology Center (STC)
- Goal = facilitate a more comprehensive understanding of microorganisms in the sea
- Design and conduct novel research, broker partnerships, increase diversity of human resources, implement education and outreach programs
 - education programs focus on preparing the next generation of microbial oceanographers
- Activities dispersed among partner institutions



C-MORE: Education & Outreach

- K-12 Resources and Opportunities
 - 1. C-MORE website
 - 2. Science Teachers Aboard Research Ships (STARS)
 - 3. Grants for Education in Microbial Science (GEMS)
 - 4. Free Hands-on Science Kits

C-MORE: Education & Outreach



Explore the ocean

as a family!

Learn about marine microbes

(3mb PDF)!

Contact Us

C-MORE: Science Kits

- Offer lesson plans and materials for hands-on science activities in a self-contained format
- For use with a range of grade levels
- Each kit provides the information and supplies necessary for educators to teach their students about a particular topic in oceanography
- Links to state science standards

C-MORE: Science Kits

C-MORE Science Kits

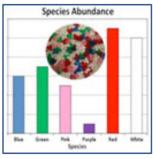


Marine Mystery



Marine Debris



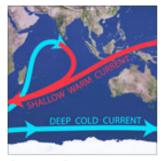


Random Sampling



Nautical Knots & **Maritime Careers**





Ocean Conveyor Belt



Science Kit Discussion Forums!

- Grades 3–12*
- Explores plankton and their global importance through 4 lessons (30-45 min.)

Lesson 1: students learn about plankton through a narrated PowerPoint presentation

Lesson 2: students design their own phytoplankton

Lesson 3: students investigate zooplankton with a microscope

Lesson 4*: Phytopia CD (Grades 6-12)



Lesson 1: students learn about plankton through a narrated PowerPoint presentation



Lesson 2: design your own phytoplankton



Lesson 3: students investigate phytoplankton and zooplankton with a microscope

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TEACHER GUIDE

Lesson 3: Zooplankton Microscopy Lab

Time Required: 50 minutes. Advance preparation requires another 1 to 2 hours.

Structure: Students will investigate and identify marine zooplankton using the digital dissecting microscope (45 minutes). We recommend students divide into small groups of 4-6 students. Materials are provided for five groups. Finally, they will complete a post-survey (5 minutes); the pre-survey was given at the beginning of Lesson 1.

Materials: (Paper materials contained in binder are shown in BOLD CAPS)

Materials are provided for 5 groups. We suggest 4-6 students per group.

- 1. MATERIALS PHOTO GUIDE Lesson 3: Zooplankton Microscopy Lab
- 2. STUDENT WORKSHEET Lesson 3: Zooplankton Microscopy Lab
- 3. ZOOPLANKTON ID guide (Drifting Along) Lesson 3: Zooplankton Microscopy Lab (5 in Inner Box)
- 4. PLANKTON SURVEY Lessons 1, 2, and 3: Version 1 or 2
- 5. TEACHER ANSWER KEY to PLANKTON SURVEY Lessons 1, 2, and 3: Version 1 or 2
- 6. GLOSSARY
- 7. Plankton net with attached line
- 8. Plastic bottle to transport plankton to the classroom (1)
- 9. Squeeze bottle to rinse sample from net (1)
- 10. Plankton sieve (1)
- 11. Plastic beakers (5)
- 12. Plastic droppers (5)
- 13. Petri dishes (5)
- 14. Dissecting needles: straight (2) and curved (1)
- 15. Motic digital dissecting microscope (1) and cords (2) for microscope set-up
- 16. ThinkPad computer and power cord
- 17. Motic Images Plus CD
- 18. Motic Live Imaging Module: Quick Start Guide
- 19. Motic Instruction Manual SMZ-143
- 20. Extra microscope parts

Materials Not Included in this Kit but Needed for Lesson 3:

21. Projector

Advance Preparation:

- 1. Photocopy or print the STUDENT WORKSHEET Lesson 3: Zooplankton Microscopy Lab (one per student).
- Photocopy or print the appropriate version of the PLANKTON SURVEY Lessons 1, 2, and 3 (one per student; provided in Lesson 1) and the GLOSSARY (one per student; provided in the GLOSSARY tab).
- 3. Conduct a plankton tow to collect a zooplankton sample.
 - a) You can either collect the sample on your own, or make this a class field trip. Grab the plankton net with attached line, plastic bottle, and squeeze bottle, and head down to the ocean. The plankton net has very small holes (80 µm), which are large enough to allow water to pass through but small enough to trap the zooplankton inside the collection cup (or cod end) at the end of the net.
 - b) Fill the squeeze bottle with seawater.
 - c) SLOWLY tow the plankton net through the water, either by attaching the line to the back of a kayak / boat or by walking along a pier. Best towing speed is about 2 knots (a slow walk). If the current is fast enough to stream the net (like a flag in the wind), you can just let the current flow through the net. Caution: The net can tear easily so watch out for rocks, reefs, protrusions from piers, etc. Also, keep the net out of the shore break or you may get a net full of sand.

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MATERIALS PHOTO GUIDE Lesson 3: Zooplankton Microscopy Lab



Outreach Box

- Activities for all ages, cover a mix of subjects
 - Physics
 - Penny plop (surface tension)
 - Cartesian diver (density)
 - Climate
 - Air and Ocean pressure (pressure)
 - Nautical skills
 - Knot tying
 - Biology
 - What Microbe are You? (marine microbes)
 - Chemistry
 - Ocean acidification straw experiment (pH)

Kit Demos

- <u>Plankton Kit:</u> Microscopy lab to investigate and identify phytoplankton and zooplankton from local water sample (Hudson River)
- Outreach Box: Air and Ocean pressure lab
- Outreach Box: Ocean acidification straw experiment

Kit Reminders

- Kits are free to borrow, and can be loaned up to several weeks depending on scheduling
- We do not have a shipping budget
- Kits can be tailored to suit existing curricula and student needs