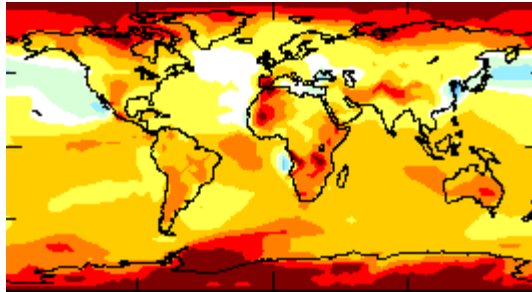


Global Climate Models: Any Progress on Prediction?

Dr. Michael Previdi



<http://data.giss.nasa.gov/imbalance/>

Original Presented 7 Feb 2015

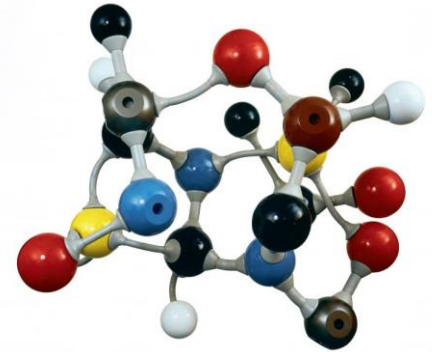
What Is a “Model”?

- Physical, visual, or numerical replica of ‘something’
- Often used in science to assist our understanding of objects or processes that may be too small or large, too short or long in time, or too dangerous to deal with in actuality



Examples of Common Models

- Electron structures & molecular configurations
- Line, bar, and pie charts
- Weather observation station models
- Maps, globes, photographs, online images
- 3-D models (Watson & Crick's double helix, airplanes, Barbie & Ken)
- Sketches, drawings, statues



Components of a Good Model

- Needs to behave like the object or process it represents, but need not look like it
- Can be manipulated to provide new insights for the user about the original
- Particularly helpful for “What happens if I change this?” activities
- Able to be modified as a result of observations on its behavior

Developing a Good Model

- Identify essential components of the object, process, or system
- Identify a “parallel” that can be used to reproduce the desired behavior
- Construct the replica
- Manipulate it, modify it, analyze it
- Communicate results
- Further refine and explore

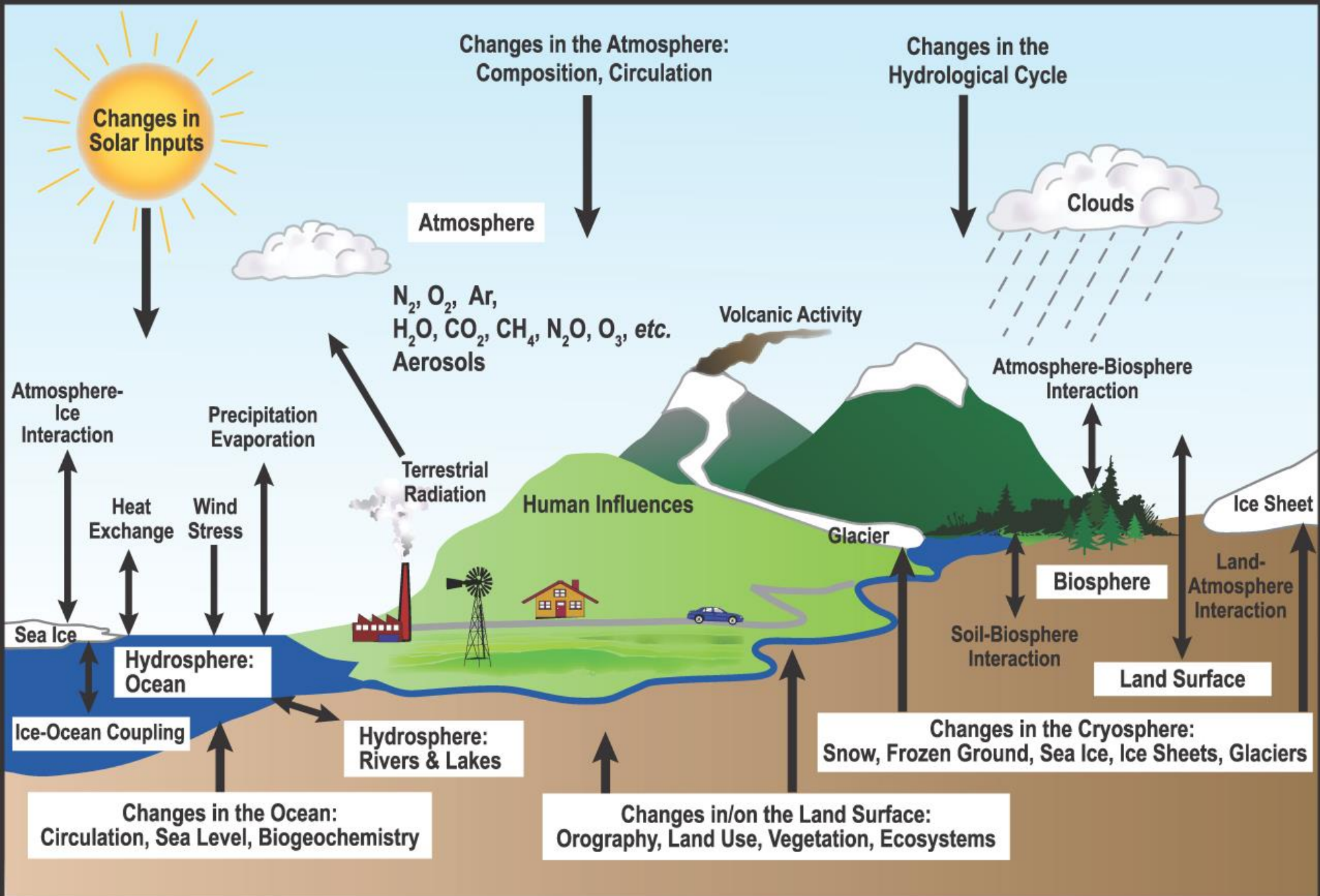
“Climate”

Climate refers to ‘average weather conditions’

Varies on timescales ranging from daily seasonal to millennial or longer

Fluctuations result naturally from interactions between the atmosphere, ocean, land, cryosphere (frozen portion of the Earth's surface), and changes in the Earth's energy balance resulting from volcanic eruptions and variations in the sun's intensity.

http://www.research.noaa.gov/climate/t_modeling.html



What Makes Climate Modeling So Important?

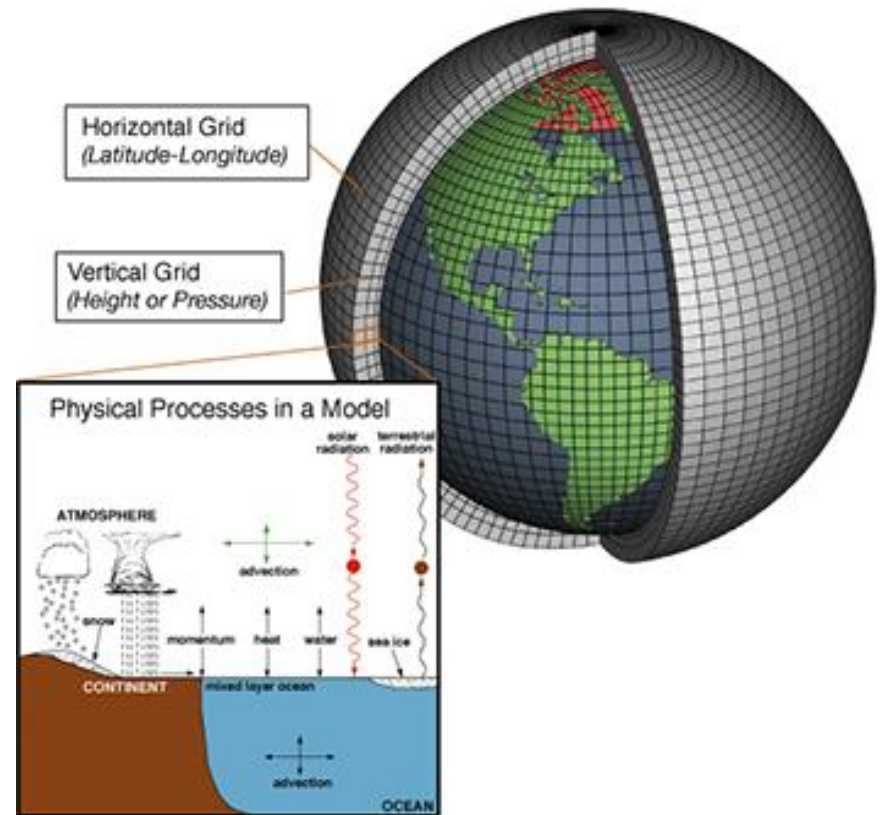
Since the Industrial Revolution, significant changes in radiative forcing (Earth's heat energy balance) have resulted from the build up of greenhouse gases and trace constituents.

Impacts of these anthropogenically-induced (man-made) changes to the energy budget have been detected and are projected to become increasingly more important during the next century.

http://www.research.noaa.gov/climate/t_modeling.html

Creating a Climate Model

- Climate models are essentially systems of differential equations derived from the basic laws of physics, fluid motion, and chemistry formulated to be solved on supercomputers.
- Planet described as **3-dimensional grid**



Creating a Climate Model, cont'd.

- Basic equations applied and evaluated over grid.
- At each grid point, calculations can be made for such variables as motion of the air (winds), heat transfer (thermodynamics), radiation (solar and terrestrial), moisture content (relative humidity) and surface hydrology (precipitation, evaporation, snow melt and runoff)
- May also calculate interactions between neighboring points.
- Computations stepped forward or backward in time, depending on the study.

http://www.research.noaa.gov/climate/t_modeling.html

Creating a Climate Model, cont'd.

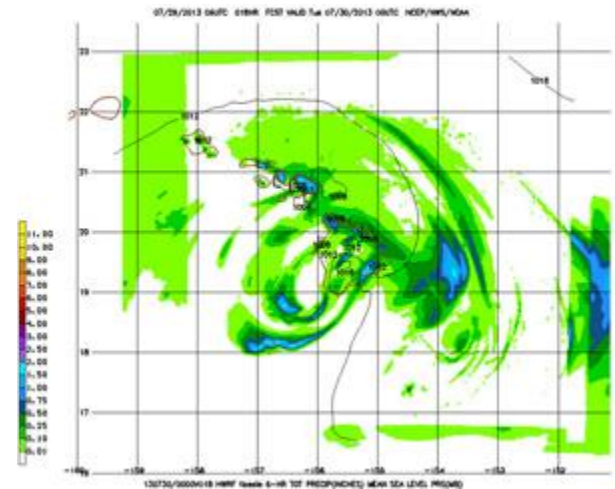
- Accuracy of climate models limited by grid resolution, ability to describe the complicated atmospheric, oceanic, and chemical processes mathematically and available data
- Current research directed at improving the representation of these processes.
- Despite imperfections, models simulate remarkably well current understanding of climate and its variability.

http://www.research.noaa.gov/climate/t_modeling.html

Selected Areas of Interest for Atmospheric and Climate Modelers

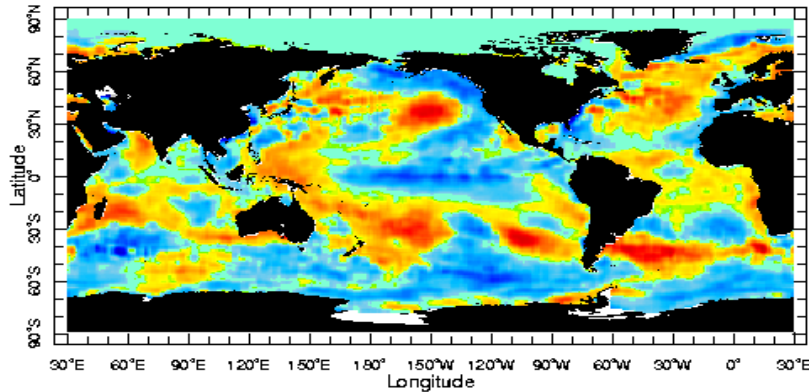
- Weather observations and forecasts (short-term)
- Near-term climate forecasts (1 – 6 mo.) (seasonal)
- Climate Variability (El Nino-La Nina, NAO)
- Atmospheric Chemistry
- Greenhouse Warming
- Paleoclimates

- Newer supercomputers will enable significant model improvements through more accurate representation of currently unresolved physics
- NOAA recently doubled NWS computing capacity



http://www.noaanews.noaa.gov/stories2013/2013029_supercomputers.html

IRI/LDEO Climate Data Library



Jan 2009

What do you think the image represents?
How do you interpret the image?

Online data repository and analysis tools to view, analyze, and download climate-related data through a standard web browser

- [Climate Modeling and Diagnostics Group](#)
- [ENSO forecasts](#)
- Featured in early E2C workshops

<http://iridl.ldeo.columbia.edu/>

IPCC: Focus of Recent Attention

- Intergovernmental Panel on Climate Change
- Established in 1988 to provide decision-makers and others interested in climate change with objective source of information about climate change
- Set up by WMO and UNEP
- Governments, scientists, organizations, others

4th IPCC Report – Nobel Prize

- IPCC Working Group I (WG1) assessed physical scientific aspects of the climate system and climate change
- [Climate Change 2007 “The Physical Science Basis”](#)
- Of special interest: [FAQs](#)

Additional 4IPCC Reports

- IPCC Working Group II assessed vulnerability of socio-economic and natural systems to climate change, negative and positive consequences of climate change, and options for adapting to it
- IPCC WG3 assessed options for mitigating climate change through limiting or preventing greenhouse gas emissions and enhancing activities that remove them from the atmosphere.

Challenges to the IPCC Reports

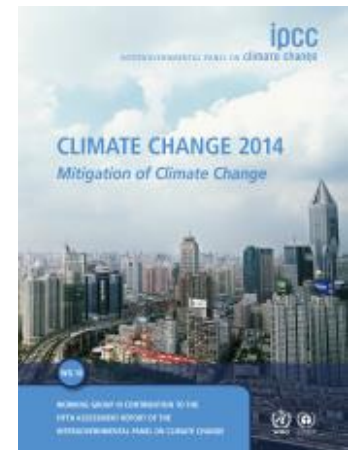
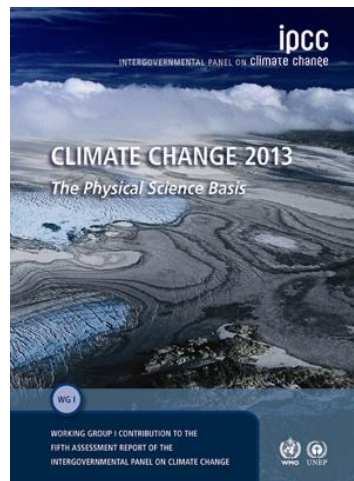
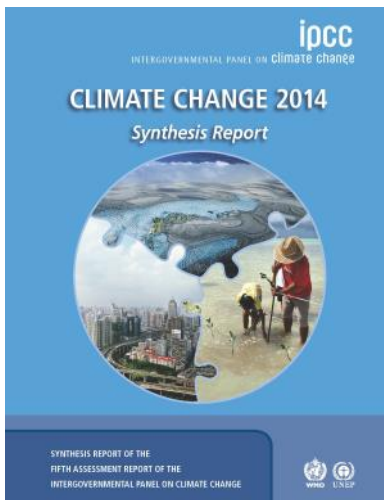
- From “within the scientific community”
- From “outside the scientific community”
- This is the reality of how “Science” should be conducted – test and accept tentatively
- Constantly changing, so 5th IPCC Reports due in 2014

Climate Prediction and Schools

- Climateprediction.net is a distributed computing project to produce predictions of the Earth's climate up to 2080 and to test the accuracy of climate models. To do this, we need people around the world to give us time on their computers - time when they have their computers switched on, but are not using them to their full capacity.

5th IPCC (AR5) – 2013

- Click on image to open hyperlinks



2014 National Climate Assessment

- Focuses on climate change affecting USA
- Key Finding:

Global climate is changing and this is apparent across the United States in a wide range of observations. The global warming of the past 50 years is primarily due to human activities, predominantly the burning of fossil fuels.

Climate Trends

Highlight Topics

- [Our Changing Climate](#)
- Extreme Weather
- [Future Climate](#)
- Widespread Impacts
- Human Health
- Infrastructure
- Water Supply
- Agriculture
- Indigenous People
- Ecosystems & Biodiversity
- Oceans
- [Responses](#)

<http://nca2014.globalchange.gov/highlights#section-5683>

NCA 2014 – Regional Impacts

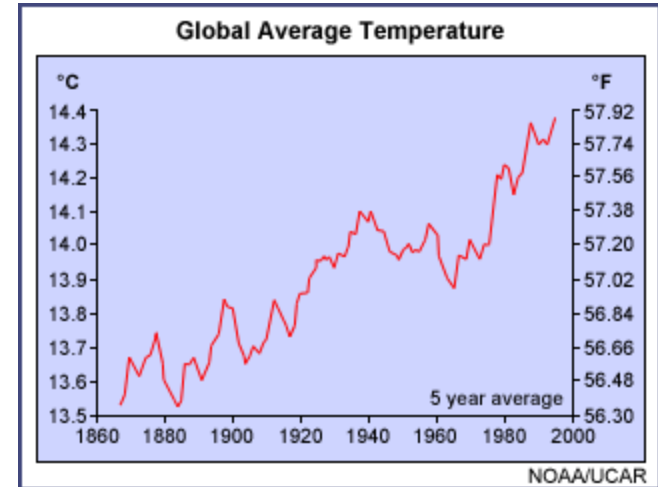
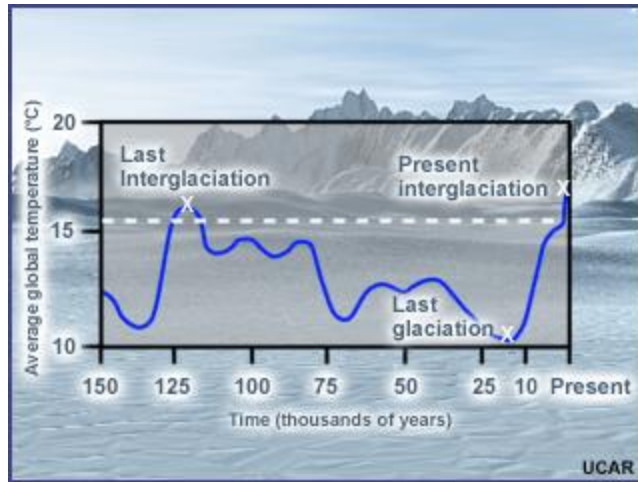
- Northeast
- Southeast
- Midwest
- Great Plains
- Southwest
- Northwest
- Alaska
- Hawaii
- Rural Communities
- Coasts

<http://nca2014.globalchange.gov/highlights#section-5681>

Sample Questions about Climate Change from UCAR “Activities in the Middle”

- What has Earth's climate been over time on various scales?
- Why is the carbon cycle so important when investigating climate change issues?
- What major events in human history are considered to be factors in changing the earth's atmosphere?
- How do scientists measure gas concentrations in the atmosphere?
- Why are climate change and global warming considered to be controversial topics by some groups and individuals?

http://www.ucar.edu/learn/1_4_1.htm



Just how good are climate models?

What progress has been made to improve them in recent years?